



REPUBLIC OF TÜRKİYE
FIRAT UNIVERSITY
COURSE SYLLABUS FORM

Document No	EGTM - 0001
Publication Date	13.09.2021
Revision Date	-
Revision No	0

Code and Title:	English Preparatory A1 Level					
Unit:	School of Foreign Languages					
Details:	Semester: 2026-2027	Status: Compulsory	Class: Prep	Credits: -	ECTS: -	Instruction Medium: English

COURSE INSTRUCTOR

Title, Name and Surname:	Metin girmek için buraya tıklayın veya dokunun.
Phone:	-
E-mail:	Metin girmek için buraya tıklayın veya dokunun.
Social Media Account:	-
Office Hours:	Metin girmek için buraya tıklayın veya dokunun.

COURSE ASSISTANT

Title, Name and Surname:	
Phone:	
E-mail:	
Social Media Account:	
Office Hours:	

Weekly Course Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Delivery Mode:	Face-to-Face					
Venue:	FTF: School of Foreign Languages Classrooms	DE:	Metin girmek için buraya tıklayın veya dokunun.			

Aim:	To develop students' basic English language skills in accordance with CEFR A1 level descriptors; to enable them to understand and produce simple spoken and written language, exchange basic personal and everyday information, communicate in routine situations, and develop confidence and strategies for using English in familiar contexts.					
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Materials:	Language Hub Beginner (A1) Coursebook (Macmillan Education), Firat University LMS, Scribo AI-Powered Writing Platform, Video Hub Authentic Materials					
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Student Responsibilities :	Actively participating in the learning process, taking responsibility for regular practice and completion of assigned tasks, and making consistent efforts to develop basic English communication skills.					
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Prerequisites & Co-requisites:	Having achieved an A1 placement score on the Placement Exam.					
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Weekly Course Plan	Week	Topic	Method
	1	Units 1-2, pp. 2-16	FTF
	2	Units 3-4, pp. 18-32	FTF
	3	Units 5-6, pp. 34-48	FTF
	4	Revision & PROGRESS TEST (Units 1-6)	FTF
	5	Units 7-8, pp. 50-64	FTF
	6	Unit 9, pp. 66-72	FTF
	7	Units 10-12, pp. 74-96	FTF
	8	Revision & End of Module Exams (Units 1-12)	FTF

Assessment and Evaluation	Method			Count	Weight
	Exams	Progress Test	A paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1	%30
		End-of-Course Test	A paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1	%40
		Speaking Portfolio	Planned and prepared short monologue/presentation on a selected module theme recorded as video.	1	%10
		Writing Portfolio	Formative evaluation conducted through process-oriented writing and the AI-powered Scribo platform.	1	%10
		Online Portfolio	Digital performance tracking via LMS supporting learner autonomy and continuous practice.	1	%10

Course Learning Outcomes	1	Listening L1: Can understand simple greetings, personal introductions, and basic polite exchanges when spoken slowly and clearly. L2: Can extract spelling details, numbers, and basic contact information such as telephone numbers and ages from clear, slow-paced dialogues. L3: Can identify colors and names of everyday personal objects in short descriptions. L4: Can understand simple descriptions of family members and their relationships. L5: Can follow simple descriptions of daily routines and identify specific time expressions such as telling the time and referring to days of the week.				
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	L6: Can identify key details in slow-paced conversations about food, eating habits, and common free-time activities. L7: Can understand simple descriptions of people's abilities, clothing, and immediate surroundings.
2	Reading R1: Can read and understand very short, simple personal profiles and basic registration forms. R2: Can identify specific details such as names, occupations, and nationalities in short texts about people and everyday topics. R3: Can understand simple descriptive texts about everyday objects, clothing, colors, and physical appearances. R4: Can understand the main purpose and key information in everyday texts such as menus, advertisements, signs, and simple online listings. R5: Can identify key details in short descriptions of rooms, accommodation listings, and basic household items.
3	Speaking S1: Can greet people, introduce themselves and others, and ask and answer questions about basic personal details such as names, ages, and phone numbers. S2: Can describe their own physical appearance, family members, and refer to everyday objects by name and color. S3: Can describe their daily routine, tell the time, and ask and answer questions about regular habits or yearly events. S4: Can talk about free-time activities using simple vocabulary and sentences. S5: Can ask for and give basic information in routine everyday transactions. S6: Can make brief statements about past events, weekend activities, and personal experiences. S7: Can express likes, dislikes, and simple opinions, showing basic agreement or disagreement.
4	Writing W1: Can fill in simple registration forms and questionnaires with personal details such as their name, address, nationality, and marital status. W2: Can write a short self-introduction providing basic personal information. W3: Can write a short, simple email to a friend describing their daily routine, using basic time markers and connectors. W4: Can write short, simple texts such as messages, posts, or reviews about familiar everyday topics. W5: Can write a short, simple account of a past event using basic past-tense forms and common time expressions. W6: Can write a short personal message describing a recent experience, journey, or current situation.

Course Notes & Specific Remarks:

DE: Distance Education; **FTF:** Face-to-Face Learning

Course Objectives: To develop students' basic English language skills in accordance with CEFR A1 level descriptors; to enable them to understand and produce simple spoken and written language, exchange basic personal and everyday information, communicate in routine situations, and develop confidence and strategies for using English in familiar contexts.

Course Content: Integrated development of listening, speaking, reading, and writing skills, together with basic grammar, vocabulary acquisition, and pronunciation practice, through familiar contexts including personal information, family and relationships, daily routines, home and surroundings, food and drink, shopping, leisure activities, travel, and routine everyday communication.

Teaching Methods and Techniques:

Communicative Language Teaching (CLT), Action-Oriented Approach, Task-Based Learning, Pair and Group Work, Presentation Preparation, Project/Problem-Solving Tasks.

*Prepared by
and Date of
Preparation*

School of Foreign Languages, Education Committee, September 2026